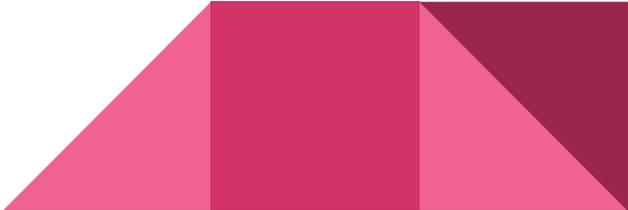


# GUSD Local Control Accountability Plan (LCAP)

Mid-Year Review

January 2019

# Gilroy Unified LCAP Goals

- **Goal 1:** Provide high quality instruction and 21st century learning opportunities to ensure college and career readiness
  - **Goal 2:** Provide equitable support for all learners
  - **Goal 3:** School culture and engagement
  - **Goal 4:** Ensure high quality teachers, paraeducators and classified staff
  - **Goal 5:** Ensure equitable and well- maintained facilities
- 

## Goal 1:

Provide high quality instruction and 21st century learning opportunities to ensure college and career readiness and 21st century skills for all students

# Professional development

## Key Highlights-

- Addressing differentiated needs through targeted focus areas
- Personalized learning pathways at secondary





# Gilroy Unified School District Elementary Staff Development Day

Jan. 25, 2019

Check in 7:45 am

## Morning Session

8:00 - 11:15 am

Grade	Location	Trainer	Topic	Description
TK-1	ADB Rm # 17	Silvia Dorta Reyes Benchmark	A Closer Look at the ELPAC Tasks	Do you want your EL students to show growth and achievement? Then this workshop is for you! We will take a closer look at the ELPAC tasks, identify fun teaching strategies that align to the Benchmark EL lessons and help EL really be able to show what they have learned with YOU!
2-3	ADB Rm # 15	Alicia Hom GUSD Staff	Engaging Elementary Students in Engineering	Are you looking to add engineering into your elementary grade classroom, but aren't sure where to begin? Join us as we explore how students can learn how to think like an engineer while practicing 21st Century cooperation and communication skills. This workshop walks you through the engineering design process, and offers concrete steps and ready to go lessons you can use to easily implement engineering activities that compliment your Benchmark units.
TK-2	ADB Library	Jenny Cheng SCCOE	Journey Into the Depths of TK-2 Math	There is a beautiful progression across mathematics where, once you're aware of it, can open doors to how to better meet the diverse learning needs of your students. The session will focus on how to get learners to engage deeply with the concepts of counting, addition and subtraction. Come to this session ready to do some math, challenge previous ways of teaching and learning mathematics, and learn from one another in a collaborative manner!
K-3	ADB MPR	Barb Flores SCCOE	Strengthening Pathways for Student Learning: An Integrated Approach	This session is for participants who want to gain a deeper understanding of evidence-based instructional practices. The focus will be on student centered learning and opportunities to integrate language and literacy to support English learners across content areas.
TK-3	ADB Rm # 1	Kay Guenther STEAM Coordinator	Create a Technology-Enriched Environment for Primary Students	Participants will learn how to effectively utilize Chromebooks during daily instruction for primary students. This includes tech tools, teacher management tips, and interactive activities for young students. Come create a technology-enriched environment with Chromebooks for your students!
4th Grade All	RK MPR	WestEd	Multi-Dimensional Science Education	Science Investigation/3D Lesson using 4th grade Content and Standards Curriculum Design Analysis & Facilitated Planning Time
5th Grade All	RK Rm # 11	WestEd	Multi-Dimensional Science Education	Science Investigation/3D Lesson using 5th grade Content and Standards Curriculum Design Analysis & Facilitated Planning Time

# GUSD Secondary Professional Development 2018-2019

Select your level and department in the drop down menus above to review information and register for GUSD professional development.

## **New Professional Development Model**

This year our goal is to continue to support staff by differentiating staff development by providing multiple options throughout the school year.

Educational Services is providing a list of optional professional development opportunities which may be used in place of one or two of the three staff development days offered during the school year. The District will determine the options available to GTA members. Each staff development option will indicate:

- The number of hours associated with each training option (6.5 hours is equivalent to one staff development day)
- Which GTA members are eligible to select the training option
- Information on registration requirements for training
- How to verify attendance and/or completion of the training

## **Professional Development Options**

The options for professional development will be determined by the District. Any cost associated with an approved training will be paid by the District.

## **Timeline for completions of the Required Professional Development**

Certificated Staff members may complete the three days (19.5 total hours) beginning July 1, 2018 through May 31, 2019. Those who have not completed the hours by that date will be reported to Human Resources and it will be reported under their personal leave. Those with no personal leave available will be docked for the hours not completed.

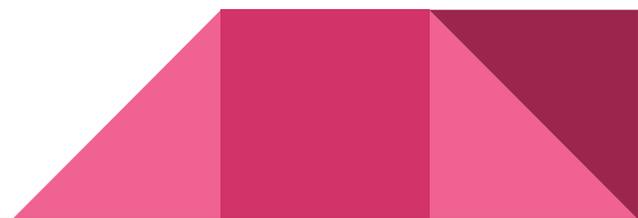
# Supporting effective instruction

## Key Highlights-

- Classroom observations / walk throughs
- Collaborative instructional rounds
- Trend data analysis
- Targeted professional development
- Peer observations
- Coaching and support
- Evaluation process focused on professional growth
- General ed-special ed collaboration

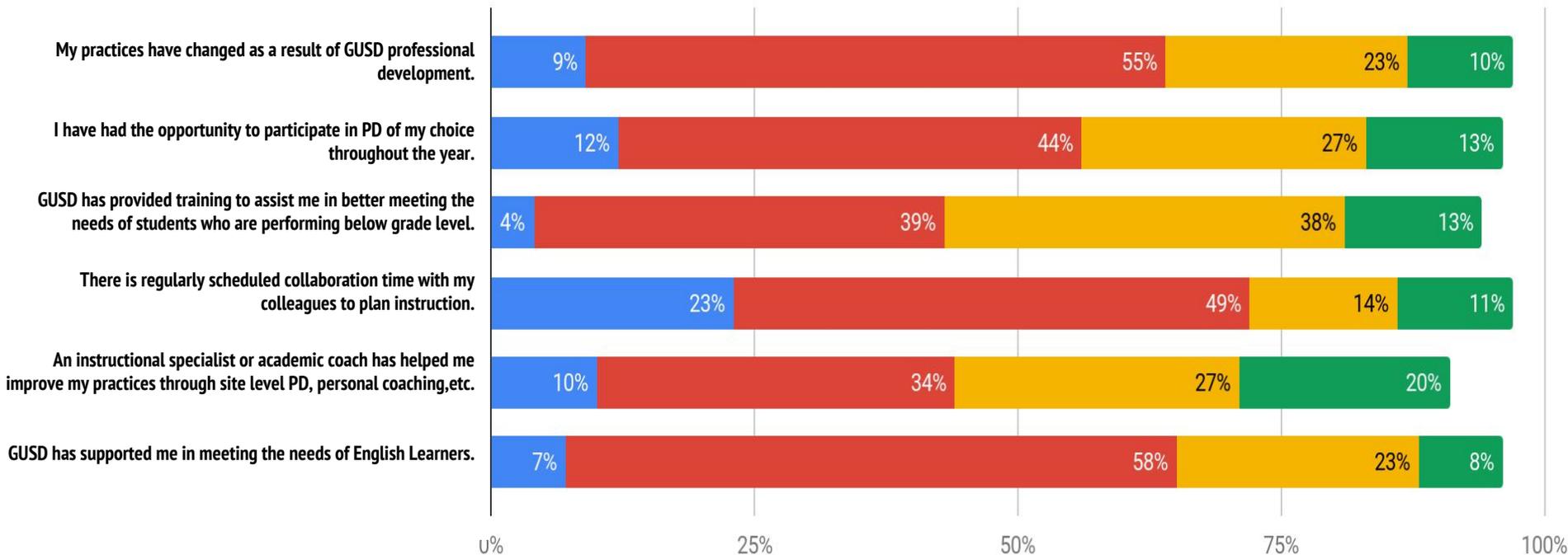
“ This professional development has been instrumental for my personal and professional growth. Instructional rounds are very valuable opportunities for site leaders to engage in meaningful conversations around students' engagement and learning. ”

“ I'm really glad we got to choose what we wanted to be a part of today! ”



# Professional Development Survey Responses

Strongly Agree Agree Disagree Strongly Disagree



# Implement Next Generation Science Standards

## Key Highlights-



- NGSS K-12 Vision Team developed key goals based on a 3 year plan for NGSS implementation
- NGSS Training for All GUSD K-12 Administrators
- Gizmos Grant (Online NGSS Simulations) being used to fidelity by over 20 6-12 Science and Math Teachers
- 4th and 5th grade Staff Development Days focused on NGSS and training provided by WestEd
- STEAM Coordinator position to support site goals - STEM curriculum, labs, The Tech Stem Pathways and Technology Academies

# Support Students in mastering 21st Century Skills

## Key Highlights-

- 21st Century Classroom Vision defined through iSchool Initiative collaboration
- iSchool problem-based PD planning and implementation beginning Feb 2019
- Secondary Personal Learning Pathways included Ed Technology Strand
- 4th and 5th grade Staff Development Days and three release days focused on 21st Century Skills
- K-3 teachers staff development (Jan 2019) included educational technology and problem-based learning
- Ongoing after-school professional development provided to K-12 Teachers



# Prepare students for college & career opportunities

## Key Highlights-

- 95% of Students have a California Colleges account
  - PSAT grades 8 and 10
  - CTE pathways and course access
  - A-G increase -- 39.7% (2017) to 47% (2018)
- 



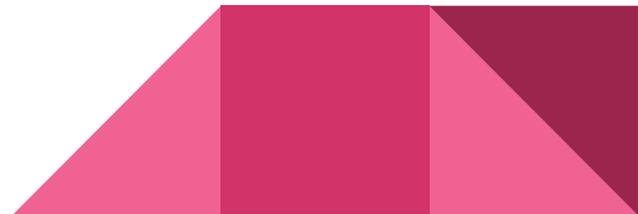
Goal 2:

Provide equitable support for all  
learners

# Establish strong language and literacy foundation

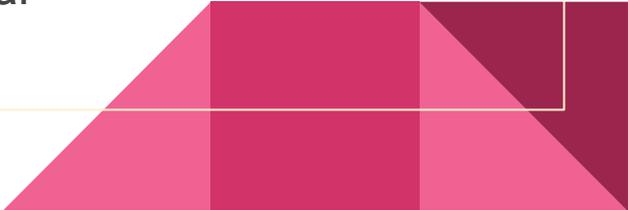
## Key Highlights-

- Implementation of SEAL -cohort status- depth of implementation
- Use of diagnostic reading assessments K/1 (Fountas & Pinnell)
  - 47% of 1st graders on track to reach end of year proficiency
- Targeted small group instruction within classroom
  - Lexia as Alternative Support (561 students)
- Middle school support and enrichment period
  - Staff Development opportunities provided on all (3) Staff Development days for Math and English Support for Enrichment/Intervention period at the middle schools



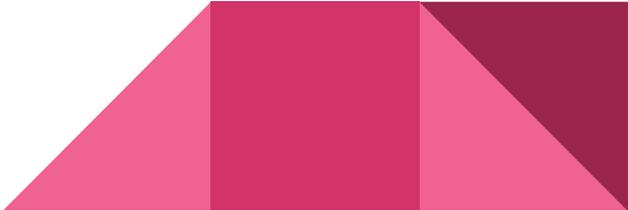
# Support students to complete A-G requirements

## Key Highlights-

- Increased Summer School offerings -- 238 9th and 10th grade students completing an A-G course
  - Math II -- 78.5% of 10th graders passed 1st Semester
  - Math III -- 84% of 11th graders enrolled
  - MAP reading assessment 9th/10th (Fall 2017)-- 61% of students At/Above grade level
  - Options for Credit Recovery during the school year
- 

# Support school personnel to monitor student progress and focus on student outcomes

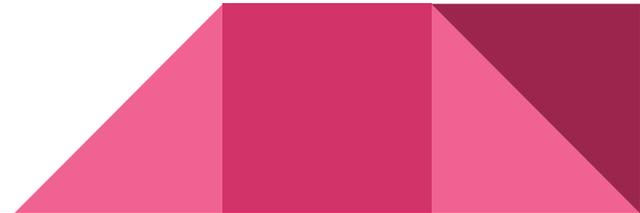
## Key Highlights-

- CAASPP Interim Assessments
    - K-12 training for teachers, administrators on using the CAASPP interims to guide instructional practices
  - Continued support for EADMS online assessments at secondary level
  - Monitoring of EL student progress
  - Use of common formative and curriculum-based assessments
- 

# Effectively address the needs of English Learners in all classrooms

## Key Highlights-

- Secondary- Four early release days focusing on classroom strategies to support English Learners
- EL specialists from each core content area
- Professional development for designated and integrated ELD





# Goal 3: School Culture and Engagement

# Student Engagement

## Key Highlights-

- Restructured position- Support for truancy and SARB
- Chronic absenteeism- data Chronic absenteeism rate tracked monthly- current rate = 8.9% ( 10.8% for 2017-2018)
- Implementation of PBIS





# Goal 4: High Quality Staff

# Support for New Teachers

## Key Highlights-

- New online induction model through Riverside County Center for Teacher Innovation
  - Academic Coach support, PD for new teachers
  - Recruitment and retention
- 



# CHOOSE GUSD!



Preparing Students to Serve our Community as World Citizens in the 21st Century

90.1%

Graduation Rate, above Santa Clara Co. and State Average

45%

Class of 2018 qualified to attend UC/ CSU Schools

17

Advanced Placement courses offered at GUSD high schools

4

Full dual immersion language academies, kinder- 12th grades

3

GUSD high schools named top high schools in CA by US News and World Report

6

California Distinguished Schools



Gilroy Early College Academy allows student to graduate from high school with an Associate's degree

87,273

Community service hours completed by the graduating Class of 2018... and counting!

The Gilroy Unified School District serves more than 11,000 students in 16 schools, including two comprehensive high schools, one early college academy, one continuation high school, three middle schools and eight elementary schools. With over 1,100 employees, Gilroy Unified School District is the largest employer in the city.



Visit our website: [www.gilroyunified.org](http://www.gilroyunified.org)  
or call 669.205-4000 for more information

Goal 4: High Quality Staff



Goal 5:

Ensure equitable and well  
maintained facilities

Action	Location	Cost
Playground Wood Infill	All	\$61,244
Playground Equipment Repairs	Multiple	\$53,516
Hardscape and Concrete	Multiple	\$52,166
Security Cameras	Multiple	\$15,000
Flooring Replacement	Multiple	\$145,270
Outdoor Lunch Canvas Canopy	Luigi	\$18,538
MPR Lunchtable Repairs	El Roble	\$14,500
Outdoor Lunch Table Replacement	Luigi/RK/GV/ER	\$83,495
Underground Gas System Repairs	ASMS	\$123,765
Baseball/Softball Grass Turf	GHS	\$57,537
Security Gate and Fence Repairs	Multiple	\$43,888
Weed Abatement	New School Property	\$8,750
HVAC Repairs/Replacements	Multiple	\$74,000
Bird Exclusion	GHS/CHS/ER	\$37,000
Stadium Lighting Repairs	GHS	\$14,200

# GUSD LCAP Next Steps

